
Default Question Block

Service-Learning Contract Honors BCOR 199 Fall 2018

This form is intended to be filled out at a meeting between the service-learning group and community partner. It will help to facilitate a conversation about the project goals and the learning expectations as well as ensuring that everyone has the correct contact information and expectations.

Upon submitting this form, [a copy will automatically be sent to the Center for Service and Learning, the faculty member, the community partner and each student participating](#). There is no need to hand the document in to anyone.

Course name: BCOR 199 Honors Intro to Business (3 credit hours)

Course Description: This course introduces Honors Business student to the major business disciplines, basic business communications, and the University environment.

Instructor: Dr. Li Wang

Center for Service and Learning: Lindsey Rinehart, 304-293-8762,
lindsey.rinehart@mail.wvu.edu

Service hours required: 8

Group size and general expectations:

Students work in groups of 5-6

Students can do work on site as well as complete research or other assignments offsite

Students are first year honors students

Contract due date: If possible, contracts will be completed in class with partner organizations on 9/12/18. If this is not possible, discuss due date with instructor.

Service completed by: 11/2/18

Name of community organization:

Project supervisor at community organization:

Project supervisor's email address:

Project supervisor's phone number:

The project supervisor prefers to be contacted by (choose all that apply):

Email

Phone call

Text

Other

Projects tend to be more successful with regular check-in between partners and students. How and when will you communicate with the partner?

Learning Outcomes

As a result of this service-learning experience, it is expected that students will be able to:

- 1. Explain the role of business in society from a non-profit perspective**
- 2. Understand one particular functional area of business from a non-profit perspective**
- 3. Develop and utilize critical thinking and analysis skills**
- 4. Recognize and develop an understanding of their roles in a local/global community**

Partner liaison's name (student who will be the primary communicator with partner):

Partner liaison's phone number:

Partner liaison's email address:

Student #2 name:

Student #2 phone number:

Student #2 email:

Student #3 name (leave blank if no student):

Student #3 phone number:

Student #3 email:

Student #4 name (leave blank if no student):

Student #4 phone number:

Student #4 email:

Student #5 name (leave blank if no student):

Student #5 phone number:

Student #5 email:

Service project description/goals (*What will you be doing with your community partner this semester*):

When will students complete their work? Summarize on site and off site timelines.

Steps students will take to complete project goals:

Task #1

Which learning outcome(s) will be achieved from Task # 1 (check all that apply)

- 1. Explain the role of business in society from a non-profit perspective
- 2. Understand one particular functional area of business from a non-profit perspective
- 3. Develop and utilize critical thinking and analysis skills
- 4. Recognize and develop an understanding of their roles in a local/global community

Task #2

Which learning outcome(s) will be achieved from Task # 2 (check all that apply)

- 1. Explain the role of business in society from a non-profit perspective
- 2. Understand one particular functional area of business from a non-profit perspective
- 3. Develop and utilize critical thinking and analysis skills
- 4. Recognize and develop an understanding of their roles in a local/global community

Task #3

Which learning outcome(s) will be achieved from Task # 3 (check all that apply)

- 1. Explain the role of business in society from a non-profit perspective
- 2. Understand one particular functional area of business from a non-profit perspective
- 3. Develop and utilize critical thinking and analysis skills
- 4. Recognize and develop an understanding of their roles in a local/global community

Task #4

Which learning outcome(s) will be achieved from Task # 4 (check all that apply)

- 1. Explain the role of business in society from a non-profit perspective
- 2. Understand one particular functional area of business from a non-profit perspective
- 3. Develop and utilize critical thinking and analysis skills
- 4. Recognize and develop an understanding of their roles in a local/global community

Task #5

Which learning outcome(s) will be achieved from Task # 5 (check all that apply)

- 1. Explain the role of business in society from a non-profit perspective
- 2. Understand one particular functional area of business from a non-profit perspective
- 3. Develop and utilize critical thinking and analysis skills
- 4. Recognize and develop an understanding of their roles in a local/global community

How many students attended this initial planning meeting?

Please list anyone who was unable to attend the meeting:

Everyone at this meeting agrees to this service-learning contract

- Yes
- No